Weaver Elementary ACIP 2023-24 (Update)

Weaver Elementary School

Vision

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential by becoming leaders of their own learning. We will provide a happy, safe, and supportive learning environment in which everyone is equal and all achievements are celebrated.

Mission

We strive to instill knowledge, create a love for learning, promote self- discipline, and provide a nurturing environment.

Beliefs

We believe in our school's motto: "Work hard. Encourage others. Show respect." Our educational program is designed to meet the needs of all of our students. All students deserve a safe, productive learning environment conducive to the development of academic and moral standards.

School Culture

- Implement positive behavior supports for improved behavior and engagement
- Provide professional development to focus on academic and behavioral needs.

Teacher Efficacy

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 Provide high quality professional development so teachers can meet the needs of all students

Student Achievemen

Ohiectives

- Implement targeted, differentiated interventions and learning opportunities for all students with an emphasis on content area literacy.
- Student Led Conferences
- Provide needed resources for teachers throughout the school year in order to support instructional opportunities.

Critical Initiatives

- Monthly CHAMPS and Foundations meetings to focus on management and supervision of school-wide common areas
- Regular observations of common areas and classrooms to ensure best practices are in place
- Utilize Class Dojo to track behavior data and provide rewards and positive feedback for students. Teachers utilize Class Dojo to

Critical Initiative

- Provide content-specific professional development for teachers throughout the year
- Regularly scheduled data and grade level meetings to discuss student progress

Critical Initiatives

- Academic Opportunities block for grades K-6 with an emphasis on literacy (across the content), Math, Writing, and Enrichment opportunities
- Monthly Problem Solving Team and data meetings to monitor the progress of all students
- Provide curricular materials that meet the needs of all students

 Behavioral specialist will be brought into the school in order to provide professional development for all school stakeholders. Administration will lead teachers through professional 		 Students will take ownership of their learning through collecting and presenting formative and summative assessment data. Twice a year, students will present their conference binder
development sessions in the form of a book study and collaborative behavior management.		(paper copy/digitally) to a parent or guardian.
		 Teachers will use manipulatives, interactive boards, activities in order to differentiate instruction for all students. Poster maker, laminator and all other resources will be used to create items.
Key Measures	Kev Measures	Kev Measures
Lesson Plans for Common Areas	Student Data	STAR Early Literacy, Reading and Math scores
Surveys (Parents, Staff, and Students)	Classroom Observations	ACAP Summative Assessment (2nd-6th grades)
Classroom Management Plans	Formative data collection	• CBM Data (K-3)
CHAMPS Professional Development	Monthly Data Meetings	PST Plans
Discipline Data		Data Meetings
Foundations Common Area Observation Forms		Student Reading Improvement Plans (SRIP)
Class Dojo Reports		Student Data
Decrease in number of discipline referrals		Classroom Observations
Teacher attendance		Student Led Conferences
Teacher/ Staff Survey		

Critical Initiatives

reward Champ of the Week and Champ of the Month.

in core content areas